

PROTECTION OF PUPIL RIGHTS AMENDMENT 2019-20 ANNUAL NOTIFICATION OF RIGHTS

The Protection of Pupil Rights Amendment (PPRA) is a federal law that affords parents/guardians of elementary and secondary students certain rights regarding the collection of data for surveys, marketing, and certain physical exams. The Seattle School Board has adopted Board Policy No. 3232 detailing the rights and obligations of the PPRA. These include, but are not limited to, the right to:

- *Consent before students are asked to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –*
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or student’s parent; or
 8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of –*
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
- *Inspect, upon request and before administration or use –*
 1. Protected information surveys of students and surveys created by a third party;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from parents/guardians to a student who is 18 years old or an emancipated minor under State law.

Parents/guardians who believe their rights have been violated may file a complaint with:
Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202

Anticipated data collection efforts are listed below.

DEPARTMENT OF EDUCATION-FUNDED SURVEYS (active consent):

- There are no ED-funded surveys that probe on protected areas anticipated for the 2019-20 school year.

OTHER SURVEYS (right to opt-out):

- Check Yourself – Screening supported by King County that provides instant personalized feedback about health behaviors. Questions are asked about strengths, supports, goals, substance use, mental health, trauma, and safety. Given to all 7th grade students in the fall/winter and selected students throughout the school year.
- Youth Risk Behavior Survey – This national survey is supported by the Centers for Disease Control and Prevention (CDC) and is administered every other school year. Survey questions ask high school students about health behaviors including mental health, safety, sexual behavior, substance use, physical activity, and nutrition. This survey will occur in the 2020-21 school year.
- Student Survey of School Climate – Annual district survey that asks students about school climate and culture, as well as instructional quality. This is not a protected information survey: no questions are asked in the protected areas listed above. All responses are anonymous. Given in the spring to all 3rd-12th grade students.
- Strengths and Difficulties Questionnaire – The SDQ is a brief social and emotional questionnaire that school nurses use as a tool to promote academic success and reduce barriers to learning. Questions are asked about mental/psychological issues as well as illegal behavior. The SDQ will be given in the fall/winter to 6th and 9th grade students attending FEPP levy-supported schools.

